

Join Us!

Virtual Event

Tele-Intervention: Current Trends, Research and Some Views From the Field

with Wendy Morrison, RN, BSN, MA, ECSE
& Tawnya Roesner, MA, ECSE



DESCRIPTION OF EVENT

This pandemic has thrown most early intervention providers into tele-practice. We will explore the practice of Tele-Intervention and share a brief update on state policy and some recent research. The use of a few different coaching approaches during tele-intervention will be discussed. It seems that some form of Tele-Intervention will be here to stay; we will end the presentation with a call to participants to share their ideas about strategies for tele-intervention going forward.

LEARNING OBJECTIVES

- Define tele-intervention (TI)
- Review of some of the mandates, funding and practice suggestions surrounding tele-intervention
- Explain coaching strategies that early intervention providers can use in TI

ADA REQUESTS: Friday, June 12, 2020

REGISTRATION FEES:

IDA members: \$25

Non IDA members: \$35

CEs: IDA - Nursing/PT/Speech; \$15, 1.5 hours

DATE OF EVENT

Friday, June 19, 2020

START AND END TIME OF EVENT

11:00am - 12:30pm (people will be admitted 10 minutes prior to the event)

LOCATION OF EVENT

Zoom event

SPEAKER NAMES

Wendy Morrison, RN, BSN, MA, ECSE

Wendy is an Early Interventionist working with children and their caregivers in Alameda and Contra Costa Counties for the past 25 years. She is a WestEd, California Inclusion and Behavioral Consultant (CIBC). Wendy has an endorsement in Accessible and Augmentative Communication in Early Intervention Settings and advanced training in working with children with vision impairment in early intervention.

Tawnya Roesner, MA, ECSE

Tawnya has been an Early Intervention Teacher with Shasta County Office of Education for the past seven years. She delivers services to families who have infant/toddlers (birth-3) with disabilities or delays in their development. Her career in Early Intervention has spanned almost 25 years and includes 17 years as a developmental specialist in a private infant program. She was a lead teacher in a toddler class at a community childcare center for 10 years prior to her work in early intervention.

