

Join Us!



Caregiver Coaching and Routines Based Intervention

with Stacey Landberg, M.S., CCC-SLP

Virtual Event

DATE OF EVENT:

Wednesday, May 20, 2020

START AND END TIME OF EVENT:

11:00AM-1:00PM

LOCATION OF EVENT:

Zoom event

SPEAKER NAME:

Stacey Landberg, M.S., CCC-SLP

Stacey has devoted her career to supporting communication and connection between young children and their caregivers. She has worked with thousands of families and early interventionists. Stacey has guest lectured across the United State to early childhood specialists since 2015 and she is in her 15th year of professional practice as a speech-language pathologist. She is a 2019 graduate of the Leadership Excellence in Neurodevelopmental Disabilities Fellowship at USC/CHLA. Stacey's current work is focused on interdisciplinary early intervention and dissemination of best practice patterns for improved child and family outcomes.



DESCRIPTION OF EVENT:

Researchers and experts in the field of early intervention repeatedly find that most graduate programs fail to provide clinicians with knowledge and experience on best practice patterns for the provision of family-centered services as mandated by Part C of IDEA. Without these learning opportunities, many practitioners working in early intervention find themselves reliant on traditional, child-centered therapy practices. One top-down approach for improving early intervention involves pairing experts in specific fields (e.g., PT, OT, SLP, child development) with caregivers and integrating the best available research to shift from child-focused therapy to family-centered intervention. This presentation touches on the evidence, challenges, and practice of using everyday activities and routines as a context for family-centered early intervention. The speaker shares tools to immediately help clinicians begin using routines-based principles and strategies.

LEARNING OUTCOMES:

1. Identify and describe several specific coaching strategies.
2. Understand the relationship between routines based intervention and adult learning theory
3. Explain the research supporting family-centered early intervention approaches.
4. Describe the key characteristics for identifying the best routines to use as contexts for early intervention.

ADA REQUESTS: (deadline at least 3 weeks prior to event) by May 4th.

REGISTRATION FEES:

Member: \$45

Non-Member: \$60

CE: Nursing/PT/Speech: CE price 2 hours for \$20

